



Pearson Edexcel International GCSEs

French, German and Spanish

First teaching September 2017



SCAN ME

Choosing Pearson Edexcel as your school's International GCSE partner

Helping your students select their International GCSE options is a key moment in their schooling; it's an important time in learners' lives and we want to reassure you that with Pearson as your qualifications partner, you can be sure both you and your students are setting yourselves up for future success.

In this guide, you'll learn more about who we are, the recognition and progression that our Pearson Edexcel international qualifications enjoy, and we'll take a closer look at International GCSE French, German and Spanish.

We wish you the best of success for your International GCSE journey!

Our international qualifications and resources deliver results

See what our schools and learners say. Scan the QR code or search 'success stories' at pearson.com/international-schools.



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Welcome to Pearson

As the world's leading learning company, our mission at Pearson is to help people realise the life they imagine through learning.

We offer international qualifications and assessments designed specifically for international students, that are recognised and accepted by universities all over the world and provided to your international school by a trusted and respected awarding body with a long history of qualifications provision.

We work together with international schools around the world to make a positive difference to learners' lives and we believe the best part of working in education is seeing learners progress.

Let's make a difference to your learners' futures, together.

We are with you, for you

When you partner with us, you join thousands of schools around the world who have done the same and are enjoying the benefits for their educators and learners.

The international schools we work with value our innovation, our world renowned curriculum content and qualifications and they benefit from the choice and flexibility we offer. They trust us and work closely with their local Pearson consultants who share their vision and work every day to help them achieve it.

This trusted partnership ensures learners receive the very best educational support and educators benefit from the assurance that they are backed by a dedicated team invested in their success.

What this means for you

You can trust Pearson Edexcel International GCSE qualifications; thousands of students around the world take these same qualifications every year, progressing onto our popular modular International A Levels (IAL[®]), International BTECs or the IB Diploma Programme, and to the world's most respected universities.

*IAL is a registered trademark of Pearson Education Ltd in the UK and other countries.



Our qualifications heritage stretches back **over 100 years**



More than **3.5 million students** take our qualifications globally each year



Our Pearson Edexcel international and UK qualifications are offered in **more than 115 countries worldwide**



We mark **over 10 million exam scripts** per year on behalf of the UK Department for Education



Our international and UK qualifications are **recognised and accepted** by universities all over the world



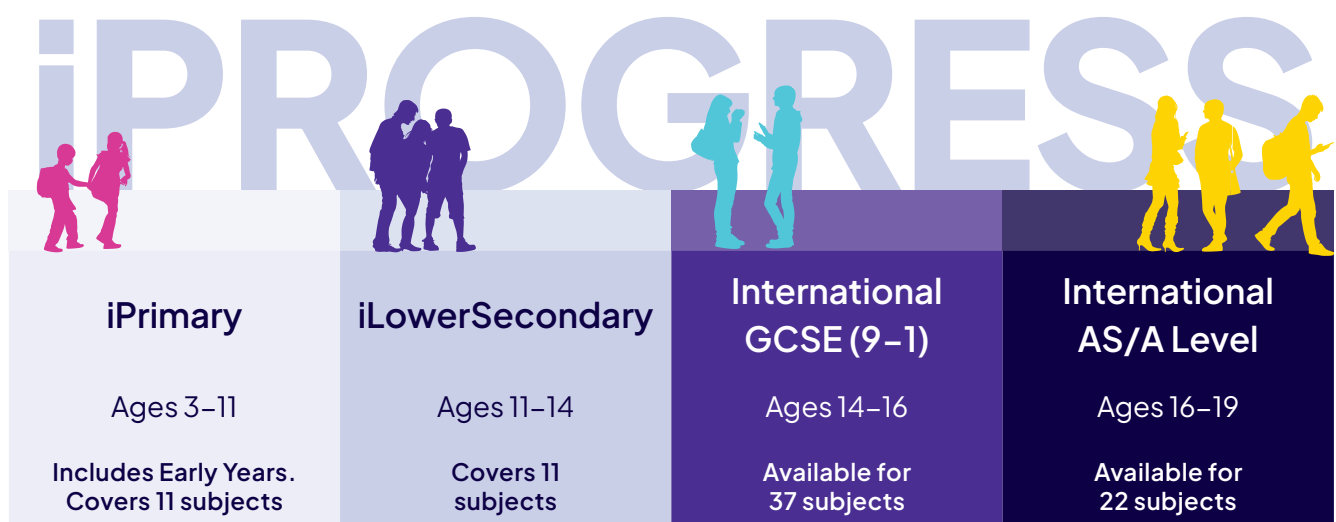
Modern, progressive International GCSE qualifications

For globally minded learners aged 14–16

Renowned across the world for academic excellence, Pearson Edexcel International GCSEs provide learners with the skills and knowledge they need to progress to International A Levels (IAL®) and onto the most prestigious universities across the world.

Pearson Edexcel International GCSEs are part of iProgress, our complete series of academic qualifications for 3 to 19 year-olds at international schools following a UK curriculum.

At every stage, our iProgress continuum delivers a consistent learning journey with world class support, assessments, and teaching and learning resources for students and teachers, everywhere in the world.



Recognised worldwide for academic excellence

Designed for global learners

Pearson Edexcel International GCSEs are globally recognised qualifications for learners aged 14 to 16 with academic content and assessment designed specifically for international learners. We continually review the content of our specifications – adding international topics and examples using local contexts where possible – to ensure the content of our qualifications is ever more relevant and engaging for students around the world and to enable learning in a local context to a global standard.

Transferable skills and knowledge

Opportunities to develop transferable skills such as problem solving, critical thinking, leadership and collaboration, are integrated throughout each of our Pearson Edexcel International GCSE qualifications to ensure learners have the skills and knowledge they need to progress onto International A Level, the next level of study.

Suitable and accessible for ESL learners

Our International GCSE qualifications have been designed in collaboration with subject experts, teachers and university professors, to ensure that the content and assessment methods are appropriate and will enable successful progression for learners, including those for whom English is not their first language.

Structured progression

Pearson Edexcel International GCSE qualifications are excellent preparation for Pearson Edexcel International A Levels, International BTECs, or the IB Diploma Programme.

As the next step up from International GCSEs, International A Levels are designed for students aged 16–18 who want to progress to the best universities around the world. They use the popular and flexible modular approach, which means exams are taken at the end of each unit of study or throughout the programme of study when students feel prepared and ready.

We work closely with higher education institutions around the world to secure recognition for our qualifications and are proud to confirm that International A Levels are recognised and accepted for entry to more than 650 leading universities worldwide.

Worldwide university recognition

Close to 1,500 universities across the world formally recognise Pearson Edexcel international qualifications, including the world's top 20 universities, all UK universities, 260 universities in the US and leading universities in 56 other countries, and with the twenty first century skills your learners will develop as part of their International GCSE curriculum, you can be confident they will have qualifications, skills and knowledge that admissions teams and employers are looking for.



Grading and awarding

About the 9–1 grading scale

In 2014, the UK Government introduced a nine-point grading scale (9–1) to raise standards and recognise top-performing students. This replaced the traditional A*–G grading. After consultation with international schools, Pearson Edexcel chose to follow the 9–1 grading scale to ensure comparability for our international students.

Since then, millions of GCSEs and International GCSEs have been awarded using the 9–1 grading scale, making it the most used and recognised grading scale for this qualification worldwide.

Good to know

Pearson Edexcel International GCSE qualifications are equivalent to and benchmarked, grade for grade, against UK GCSEs, so you can be confident that they are recognised and respected across the world. They offer increased differentiation for your top learners (a grade 9 represents a higher level of attainment than A*) and will deliver the progression for your learners that you want to see.

Pearson Edexcel International GCSEs follow the modern 9–1 structure	GRADING STRUCTURE	OLD GRADING SCALE
This structure provides increased differentiation for learners. There is greater differentiation at the top of the scale, with three grades (9, 8, 7) rather than two (A*, A).	9	A*
A grade 9 represents a higher level of attainment than an old grade A* and the bottom of grade 7 broadly aligns with the bottom of an old grade A.	8	A
	7	
There's also greater differentiation in the middle of the scale, with three grades 6, 5 and 4 rather than two grades (B and C).	6	B
The bottom of the grade 4 broadly aligns with the bottom of the old grade C.	5	C
	4	
	3	D
The bottom of the grade 1 broadly aligns with the bottom of the old grade G.	2	E
	1	F
		G
	U	U

“I not only recommend the International GCSE system because of their 9–1 grading scale due to having an extra grade to differentiate the top tier students, but also because this system is recognized globally therefore it opens up more opportunities for students to study at university abroad.”

John Andrew Tampubolon, International GCSE (9–1) student at Al Yasmina School, Abu Dhabi.

Pearson Edexcel International GCSE Modern Foreign Language qualifications

Modern and authentic language qualifications

Our Modern Foreign Language qualifications are intended specifically for students whose first language is not French, German or Spanish. The content and assessment approach for these qualifications has been designed to meet students' needs in the following ways:

Engaging and accessible topics

The topics (and related texts) used in the reading and writing paper are engaging and suitable for all students. They are also based on contexts that students are likely to encounter and are diverse in their content. Culturally sensitive and authentic reading and listening texts are used throughout.

Student selected picture

Students will select their own picture as part of the speaking examination. This empowers the students to confidently prepare for a topic of their choice, and personalise one element of their examination.





Broad and deep skills development

The qualifications extend students' knowledge by broadening and deepening skills. For example, students develop the ability to:

- read for both gist and detail
- write in response to a given situation
- listen to a complex argument or discussion, understand the overall message and identify attitudes and opinions.

Development of spoken language skills

Students are able to develop their understanding of the spoken word through separate speaking and listening components.

“I chose these qualifications because they are globally recognised by universities all over the world and studying abroad has always been my biggest dream. They’re designed with a global perspective which I believe will allow me to apply internationally with ease, knowing my qualifications meet the global standards.”

Rethabile Mokuinihi, New Millennium International School
Lesotho, Africa

Rethabile studied Pearson Edexcel iLower Secondary followed by Pearson International GCSEs.

French, German and Spanish: a closer look

Pearson Edexcel International GCSEs (9–1) in French, German and Spanish are made up of the following, consistent components.

Exam structure and content summary

Paper 1: Listening	Paper 2: Reading and Writing	Paper 3: Speaking
- External assessment (35 mins). 25% of total marks. - This paper assesses listening skills across five topic areas: - Home and abroad. - Education and employment. - Personal life and relationships. - The world around us. - Social activities, fitness and health.	- External assessment (1 hour 45 mins). 50% of total marks. - This paper assesses reading and writing skills in separate sections across five topic areas: - Home and abroad. - Education and employment. - Personal life and relationships. - The world around us. - Social activities, fitness and health.	- External assessment (8 to 10 mins). 25% of total marks. - This paper assesses speaking skills across five topic areas, however sub-topics A3, C3, C5, D2 and E4 will not be assessed in this paper. - The examination is made up of three tasks (A, B and C). Students will present and answer questions on a picture. They will also discuss two different topics, chosen at random by Pearson from the following: - Home and abroad. - Education and employment. - Personal life and relationships. - The world around us. - Social activities, fitness and health.

“My feeling is the paper is, by and large, at an appropriate level and there are many good things to admire here.”

Dr Sean Allen, Reader in German studies, Warwick University, UK.

Exam series

French has a November exam series, in addition to May/June.

German and Spanish are assessed in May/June.

Supporting you at every stage

We provide an unparalleled level of support services, tools, resources and training alongside our qualifications, making teachers and students lives easier at every stage.

At a glance: support for you at every stage			
FREE resources and support	Planning, teaching & learning	Exam preparation and assessment	Results support
Getting started guide	✓		
Training events (face-to-face and online)	✓		
Subject advisor support	✓	✓	✓
Community forums	✓	✓	✓
Schemes of work	✓		
Lesson Plans	✓		
Skills mapping	✓		
Sample assessment materials	✓	✓	
Examiner reports	✓	✓	✓
Exemplar marked responses	✓	✓	
Past papers		✓	
examWizard		✓	
Mark schemes		✓	
ResultsPlus mock exam analysis		✓	
ResultsPlus		✓	✓
Access to Scripts service (ATS)			✓
Online Teacher Resource Packs	✓	✓	✓
Additional paid for resources			
Curriculum-matched Student Books with ActiveBooks	✓	✓	



Pre and post exam support for your educators

Supporting you every step of the way

As a Pearson Edexcel centre, you will have access to a full range of integrated support services, tools and resources to support the delivery of your International Modern Foreign Languages GCSEs, including:

- **Teacher training** in-person and online including free 'Welcome to Pearson' sessions to help your educators make the most of our qualifications.
- **Expert subject advisors** on hand to help with any subject-specific queries you may have and available to support your educators throughout the year.
- **examWizard**: a huge bank of past papers and mark schemes to create topic tests and revision activities in minutes.

- **ResultsPlus**: our popular online results analysis tool, which also includes an insightful group analysis service.
- **Access to Scripts**: our service allows you to view your candidates' marked exam papers for free online or as downloaded PDFs, providing a rich source of information to inform future teaching plans and approaches.
- Plus, local, experienced **Pearson Consultants** who are there to support you every step of the way.

Your free subject support

Our subject advisors provide fast, reliable, expert help and aim to answer all emailed questions within 48 hours and resolve 90% of issues phoned in on the first call.

Email TeachingLanguages@pearson.com
or call +44 (0) 344 463 2535

A valued support partner

“One of the good features of ResultsPlus is that it provides the top ten questions that students scored poorly in, so we as the lecturers can actually identify the topics that students found difficult and can incorporate a different approach when teaching our current students.”

Dr Khong Yoke Kum, A Levels Department, HELP Academy, Malaysia

“I used the website with its course outlines, past papers, summaries of key points, revision notes and mark schemes... they provide great tips about possible exam questions and how you could answer them.”

Alexia Kattavenos, student, The Nicosia Grammar School, Cyprus

What this means for you

We will support your educators to deliver an outstanding teaching and learning experience for every student taking Pearson Edexcel International GCSEs.

With examWizard, they will be able to prepare topic tests and revision activities based on past exam questions to help prepare students for their final assessments, and using ResultsPlus, they will be able to analyse their mock results to pinpoint where they may need further support and can then tailor their teaching to support them.

Post exams, our Access to Scripts service will allow your educators to review students' exam papers for free, providing greater visibility and a deeper understanding of individual students' exam performance and helping them identify skills gaps to tailor teaching plans for future cohorts.

“Because of ResultsPlus, students can learn about their mistakes and rectify.”

Kanagambigai, Chief Counsellor, A levels Department, HELP Academy, Malaysia commenting on the ResultsPlus mocks service.



Teaching and learning resources

Written specifically to support our qualifications

Developed for French, German and Spanish, these additional resources have progression, international relevance and support at their core. They provide comprehensive coverage of the specifications and are designed to support students with the best preparation possible for the examination.

The student books are based on the successful Studio, Viva! and Stimmt courses, with a structured approach to grammar and vocabulary which supports independent language use.

Students and teachers can expect similar, high-quality resources for French, German and Spanish at International Lower Secondary level.

The accompanying Online Teacher Resource Packs are an online, annual subscription containing material such as lesson plans and extra exam practice to support your planning and teaching and save you valuable time.

4 SPORT FÜR ALLE

E2 HOBBIES, INTERESTS, SPORTS AND EXERCISE

LERNZIELE

- Über Sport in der Schweiz sprechen
- würde + Infinitiv (das Konditional)

1 hören Hör zu. Über welche Sportarten sprechen Martin, Jasmin und Nadia?

Beispiel: Martin h (schwimmen), ...

a

Ski fahren

b

snowboarden

c

rodeln

d

eislaufen

e

Curling spielen

f

wandern

g

klettern

h

schwimmen

i

Rad fahren

j

Handball spielen

ausprobieren = versuchen

2 hören Hör noch mal zu und mach Notizen.

Martin

- 1 Mitglied seit
- 2 trainiert wie oft
- 3 trainiert wo
- 4 Nachteil des offenen Wassers (gib **zwei** Details)
- 5 Lieblingssport an der Schule

Jasmin

- 6 Ski fahren wie oft
- 7 snowboarden seit
- 8 macht lieber
- 9 Sommersport (gib **zwei** Details)
- 10 neuer Sport

Nadia

- 11 Mitglied seit
- 12 trainiert wann
- 13 eislaufen seit
- 14 Rodeln

Use the present tense with **seit** to say for how long you have been doing something:
*Ich fahre **seit** drei Jahren Ski.*

würde + Infinitiv (das Konditional) > Seite 215
 Use the conditional to say what you would do.

ich würde	(bestimmt)	+ infinitive
du würdest	(vielleicht)	
er/sie/es/man würde	(nicht)	
wir würden	(nie)	

3 lesen ...

Cultural content that motivates and brings languages to life.

Specifically developed for international learners, with appropriate **international content**.

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Extra focus on the **grammar** task in the International GCSE exam, and plenty of 'Exam Hints' throughout support students in developing their exam technique.

EXAM PREPARATION: SPEAKING

C2 DAILY ROUTINES AND HELPING AT HOME
C4 RELATIONSHIPS WITH FAMILY AND FRIENDS

Picture-based discussion

1 **ajouter**

Regarde la photo à la page suivante et lis les cinq questions à la page suivante. Écoute Sarah qui décrit la photo.

a Mets ces titres dans l'ordre que Sarah les mentionne.

- A l'apparence des personnes
- B qui est sur la photo
- C l'opinion de Sarah
- D l'endroit où ils se trouvent

EXAM SKILLS

Sarah describes the people, where they are in the photo and gives her opinion. Develop your response in the same way.

b Écoute encore. Sarah utilise les phrases ci-dessous. Que signifient-elles?

- A ils se ressemblent
- B à mon avis
- C les enfants semblent
- D leur jardin

2 **ajouter**

Écoute Sarah qui répond à la quatrième question.

a Complète le texte.

À mon avis, c'est 1 _____ d'avoir beaucoup de frères et de sœurs, mais il y a aussi des 2 _____. Si on a beaucoup de frères et de sœurs, on joue et on rit 3 _____. Un frère ou une sœur, c'est aussi un 4 _____ copain ou une meilleure copine. On n'est jamais 5 _____. Mais c'est très 6 _____ pour les parents, par 7 _____ quand on va au restaurant ou à un concert. Aussi, les enfants se 8 _____ souvent.

EXAM SKILLS

In this part of the exam, the fourth question will always ask you about your opinion.

b Trouve l'équivalent de ces expressions dans le texte.

- A il y a des désavantages
- B on s'amuse
- C on est toujours avec quelqu'un
- D c'est coûteux
- E les enfants se querellent

3 **ajouter**

Prépare tes réponses aux cinq questions à la page suivante.

Thorough **exam preparation, practice and revision** sections for every module include questions in the format of the assessments in the exam.

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3 **ajouter**

Prépare tes réponses aux cinq questions à la page suivante.

General conversation

1 **ajouter**

Le prof pose la question: «Parle-moi de ta routine quand tu étais petit.» Écoute la réponse de Luke.

a Prends des notes dans ta langue. Qu'est-ce qu'il dit?

b Quel temps est-ce qu'il utilise le plus? Quel autre temps est-ce qu'il emploie?

2 **ajouter**

Écoute la réponse de Luke à la question: «Qu'est-ce que tu vas faire pour aller à la maison ce week-end?» Regarde l'Answer booklet à la page 23. Note les huit éléments qu'il utilise dans sa réponse.

Exemple:

Les verbes: le futur proche...

Les opinions: à mon avis...

Les connectifs: car...

Les autres éléments: 'ajouter'...

3 **ajouter**

Complète la Pratique de l'Examen à la page suivante. Prépare tes propres réponses. Puis, à deux et à tour de rôle, soyez l'examinateur/rice et le/la candidat(e).

Each Student Book will provide access to an **ActiveBook**, a digital version of the Student Book, which can be accessed online, anytime, anywhere, ideal for learning beyond the classroom, revision and exam practice. The ActiveBook now includes audio files to support with the development of language fluency.

Title

ISBN

French: Studio Student Book and ActiveBook	9781292306179
French: Studio Online Teacher Resource Pack	9781292306186
German: Stimmt Student Book and ActiveBook	9781292306193
German: Stimmt Online Teacher Resource Pack	9781292306209
Spanish: Viva Student Book and ActiveBook	9781292306223
Spanish: Viva Online Teacher Resource Pack	9781292306230



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our expression of interest form**



SCAN ME